**WE-BAM MERIT AWARD**

# **Outstanding Teacher Nominations**

Four-Year University, Post Secondary, High School, and Middle School/Junior High Business and Marketing teacher for 5 years or more at the time of initial nomination.

NOMINEE MUST BE WE-BAM MEMBER

Due date for submission of this award is **June 30** of the current year.

|  |
| --- |
| Name of Nominee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | S Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | H Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ZIP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Which Award is this person being nominated for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Name of Person Nominating: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Contact Information (Phone or Email) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

With this form please include the following:

Need a minimum of THREE (3) letters of support limited to one standard sized (8.5 x 11) page, font size no smaller than 10. At least one letter must be from a colleague from the nominee’s school. Two letters must be from former/current students and/or supervisor/administrator from the nominee’s school. Please also include a current resume.

These letters need to address the following:

* Contributions to teacher and student success
* Innovations in CTE Business and Marketing programs
* Leadership in the local school district
* Leadership at the regional, state, and national level(s)

If this is awarded, and the membership is current, the candidates for HS and JH will be moved on to WA-ACTE for Teacher of the Year. If this is awarded, and the membership is current, all will be moved on to WBEA and/or NBEA for Merit Teaching.

**This Rubric will be used to evaluate WE-BAM and WA-ACTE candidates. See further down for WBEA and NBEA nomination process/rubric.**

**RUBRIC FOR WE-BAM AWARDS**

**Judgers are to assign a numerical value to each criterion in the written application.**

|  |  |
| --- | --- |
| **WRITTEN APPLICATION (Including Letters of Support)** | **QUALITY OF EVIDENCE** |
| **0****Not Met:**No supporting evidence provided | **1-5****Satisfactory:**Candidate demonstrates contributions within regular expectations for position | **6-14****Strong:**Candidate demonstrates contributions above and beyond regular expectations for their position | **15-20****Very Strong:**Candidate demonstrates unique and impactful accomplishments | **Score****60****Possible** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Total Score (60 possible) |  |

**WBEA and NBEA Awards**

**THIS SECTION NEEDS TO BE ADDRESSED NOMINEE IS SELECTED FOR THE AWARD**

Should this person receive the WE-BAM Merit Award, **the person will be forwarded** to WBEA and NBEA. If this is done, the following questions will need to be addressed. At that point I will need five letters of support…the WBEA Rubric is below.

Describe in detail each of the following criteria (use up to one page for each of the six areas)

1. Contributions to business education through direct input to the classroom. Include information about classroom. Include information about classroom teaching performance, years of experience, subject areas taught, curriculum changes, and new programs developed; and give evidence of innovation and effectiveness. Supporting documentation from students, administrators, and/or professional colleagues is essential to this criterion.
2. Participation and offices held in local, state, regional, and national professional associations. List any special activities that resulted in needed changes or improvements in the profession. Describe the impact of such activities.
3. Contributions to business education through activities such as speaking, chairing committees, and or facilitating conferences. Contributions may also include articles, publications (including flyers), brochures, leaflets, and research activities. Describe the significance of such activities on the profession. List - but do not include copies of the materials published by the nominee.
4. Contributions to business education through civic, government, cultural, and private business organizations. (i.e. Rotary, Advisory, etc.)
5. Involvement in other activities such as administrative responsibilities or working with student organizations.
6. Contributions to business education through curriculum changes or new programs developed at the nominee’s institution.

WBEA MERIT AWARD RATING SHEET

Merit Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TEACHING EFFECTIVENESS (0-60 points)**

|  |  |  |
| --- | --- | --- |
| Teaching methods | 0-15 points |  |
| Knowledge of subject | 0-15 points |  |
| Student motivation | 0-15 points |  |
| Advisorship | 0-15 points |  |
|  **Total possible** | 60 points |  |

**PROFESSIONAL ACTIVITIES (0-30 points)**

|  |  |  |
| --- | --- | --- |
| Service to area, state, and/or national business education (chair, officer, committee member, representative) | 0-15 points |  |
| Professional organization membership  | 0-5 points |  |
| Curriculum development and/or research | 0-10 points |  |
|  **Total possible** | 30 points |  |

**COMMUNITY ACTIVITIES (0-10 points)**

|  |  |  |
| --- | --- | --- |
| Membership and/or leadership in service, social, fraternal, church, political groups, or government groups, etc. | 0-10 points |  |
|  **Total possible** | 10 points |  |

 **Total Points** \_\_\_\_\_\_\_\_\_\_\_\_